Youth Organized for Disaster Action – Y.O.D.A Best Practices – Curriculum Webb

English/Language Arts:

- Writing of research reports on various health topics especially those that relate to disaster preparedness
- Writing press releases and other media to inform community about the health fair
- Write letters to community partners to encourage participation in the fair.
- Brainstorm and research important topics related to health a safety.
- Create documents to teach the community about the chosen topics (quizzes, games, brochures, directions etc.)
- Create a schedule for the day's events.
- Create a survey for attendees to fill out upon their departure.

Social Studies:

- Researching health-related public policy
- Understanding different populations in society and their different health needs (i.e. the elderly, people living with AIDS, youth).
- Understanding how social and economic forces impact health
- Writing letters to elected officials to inform them of the project
- Students decide on topics to cover at the fair.
- Work in groups to create a plan for the fair booth.

Art:

- Creation of visual displays for the health fair itself
- Development of marketing materials to promote health fair and generate foot traffic
- Create thank you cards

Math:

- Budgeting for the fair materials, food, people, space
- Statistical research related to students' chosen health topics epidemiology of public health issues
- Designing and implementing surveys and then analyzing the data to determine what health and safety issues are of concern to people in the community.
- Design the set up for the fair using a scaled model.
- Evaluate the impact of the fair through the surveys filled out by the attendees.
- Create a report using graphic organizers to display outcomes of the event.

Family Health and Safety Spectacular

Technology:

• Creation of Power Point Presentations about various health topics

Family Involvement:

- Survey parents about important issues.
- Invite parents to attend the fair.
- Invite parents to volunteer at the fair.

Science:

- Researching the biological processes that occur in the body related to various health problems, diseases, etc.
- Using the scientific method to evaluate the impact of the program – i.e. did this project work?

Health:

- Researching various health topics especially those that relate to disaster preparedness
- Researching the impacts of disasters on individuals with disabilities
- Creating power point presentations to help community members learn about various health issues and make concrete steps to reduce their vulnerability

Workforce Development:

- Research health and safety careers related to fair topics.
- Invite college students and others to discuss their career paths in health and safety.
- Invite professionals in the chosen areas to work side by side with students at the fair.

Foreign Language:

 Translating any documentation related to the kit into a foreign language (including Braille and sign language as appropriate)

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